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ABSTRACT

This book provides school administrators, teachers, and parents with the basic knowledge necessary for planning and implementing effective two-way bilingual programs. It offers essential elements to help students gain literacy in two languages, increase cross-cultural understanding, and meet high levels of achievement in all core academic areas. There are 11 chapter in three parts. Part 1, "Starting a Two-Way Bilingual Program," includes (1) "Moving Toward Two-Way Bilingual Programs," (2) "Planning and Designing a Two-Way Bilingual Program," (3) "Comprehensive Curriculum Models for a Two-Way Program," and (4) "Case Study: The Alicia R. Chacon International School." Part 2, "Implementing Effective Instruction," includes (5) "Instructional Techniques and Activities for Second-Language Learners," (6) "Literacy in Two Languages: The Importance of Research-Based Instructional Models," (7) "Using Writing to Promote Reading and Oral Language Development," and (8) "Assessing Second-Language Learners." Part 3, "Involving Teachers and Parents," includes (9) "Staff Development and Teacher Learning Communities," (10) "Reaching Out to Parents," and (11) "Evaluation, Research, and Conclusions." Resources for two-way bilingual programs and a list of acronyms are included. (Contains approximately 230 references.) (SM)

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